

WHAT I NEED TO

Begin

my

work



DESK STRIP, POSTERS, SEQUENCE, MINI-READER





YOU MIGHT ALSO LIKE:

OUR Classroom Manners and Expectations

Classroom Manners & Expectations Posters
Developing Social Skills

raise your hand.

Quiet voices inside.

Always say please and thank you.

Use your hands to be a friend.

Social Skills

Mini Flip Books

a kind person Shares Helps Listens

I Work Inside at with because

raise your HAND to when because

Work as a Team with when to

Social Skills Desk Mate



WHAT I NEED TO

Begin my Work



PURPOSE: The scaffolded posters are designed to help students approach their work with a plan, thus develop good work habits.

The cut and paste and mini book aim to help students break down each step.

HOW TO: Teachers should work with students to help them move through each step. This applies for the mini reader, cut and paste sequencing and the posters.

Printing: You might like to print some of the pages smaller. To do this, simply print two to a page, using your print settings.

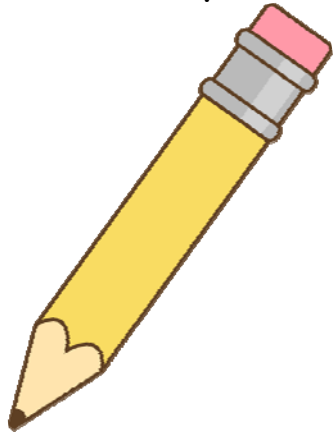




What I Need to Begin my Work



I need a pencil.



1

I need a book,
or paper.



2

I need space.



3

I need a clear
idea of what
I am doing.



4

I need to know
how much
time I have.



5

Clever Classroom TpT



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I need a pencil.



1

I need a book,
or paper.



2

I need space.



3

I need a clear
idea of what
I am doing.



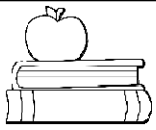
4

I need to know
how much
time I have.

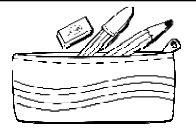


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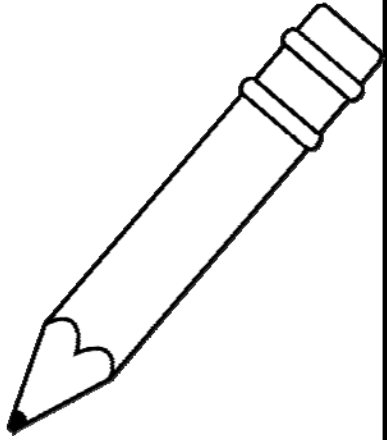
Clever Classroom TpT



What I Need to Begin my Work

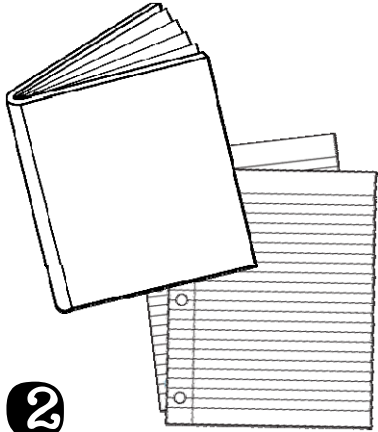


I need a pencil.



1

I need a book,
or paper.



2

I need space.



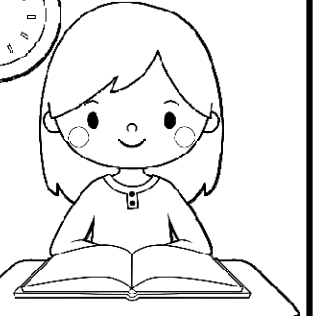
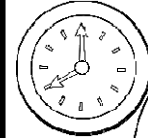
3

I need a clear
idea of what
I am doing. .



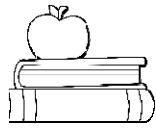
4

I need to know
how much
time I have.

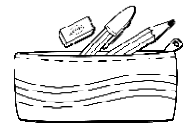


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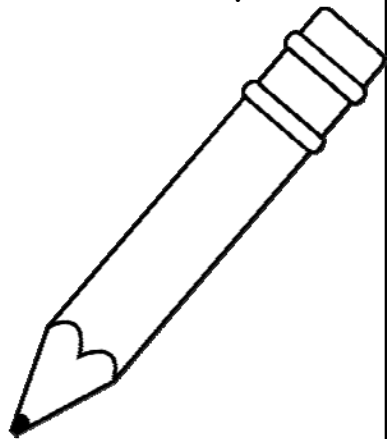
Clever Classroom TpT



What I Need to Begin my Work

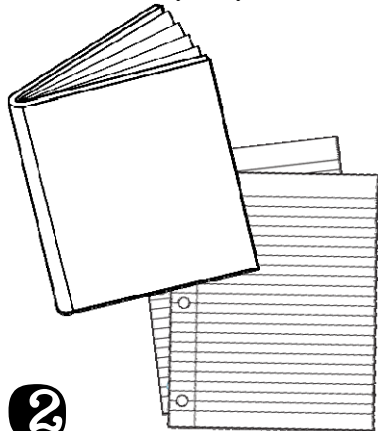


I need a pencil.



1

I need a book,
or paper.



2

I need space.



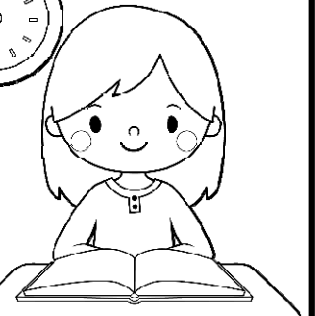
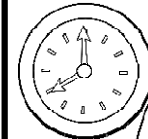
3

I need a clear
idea of what
I am doing. .



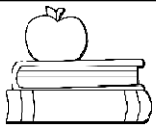
4

I need to know
how much
time I have.

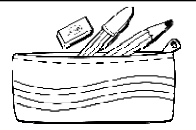


5

Clever Classroom TpT



What I Need to Begin my Work



1

2

3

4

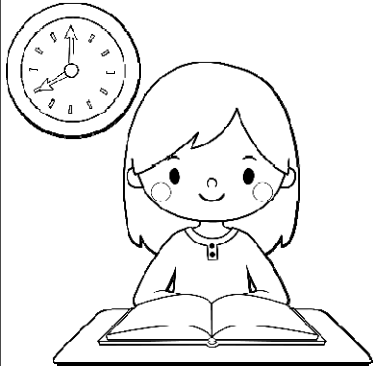
5

Clever Classroom TpT



Cut out the boxes below and place them in order above.

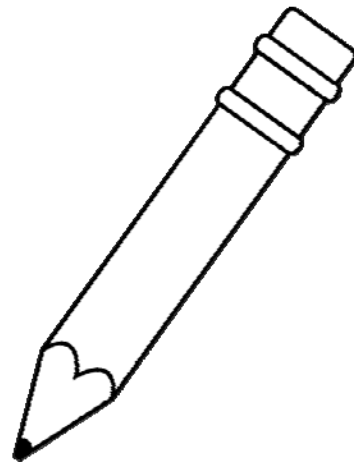
I need to know
how much
time I have.



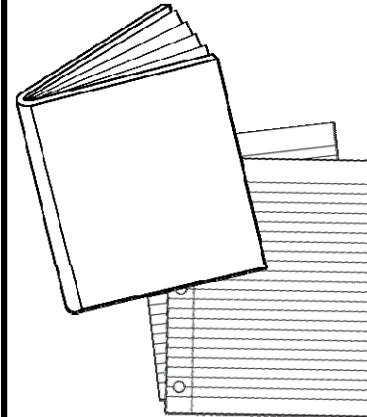
I need space.



I need a pencil.



I need a book,
or paper.



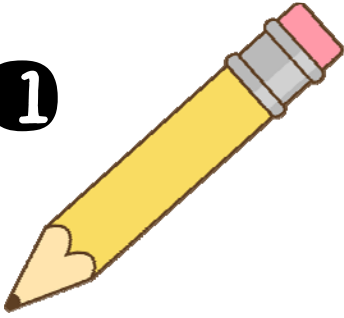
I need a clear
idea of what
I am doing.



Clever Classroom TpT

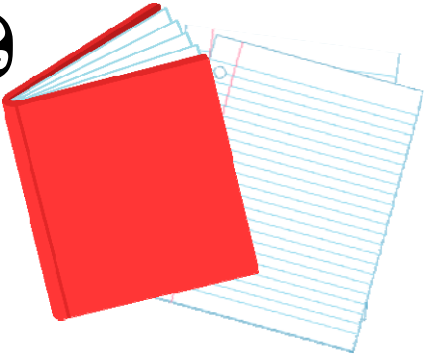
What I Need to Begin my Work

1



I need a pencil.

2



I need a book,
or paper.

3



I need space.

4



I need a clear
idea of what I
am doing.

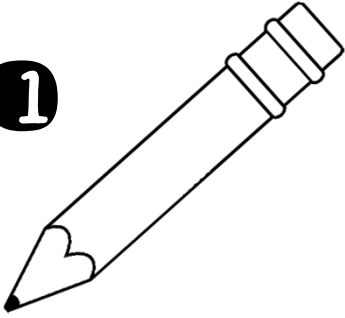
5



I need to know how
much time I have.

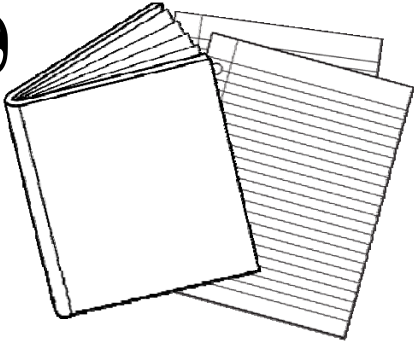
What I Need to Begin my Work

1



I need a pencil.

2



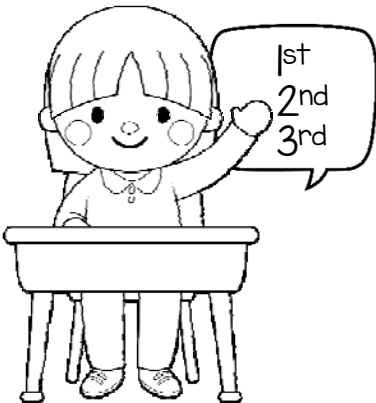
I need a book,
or paper.

3



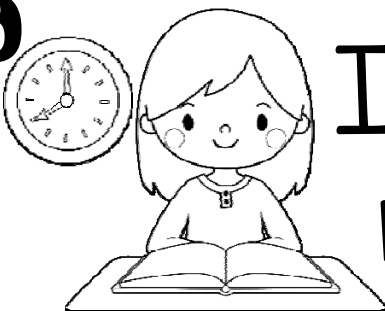
I need space.

4



I need a clear
idea of what I
am doing.

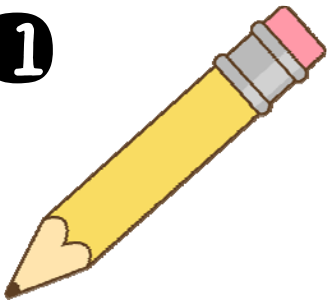
5



I need to know how
much time I have.

What I Need to Begin my Work

1



I need a pencil.

2



I need a book,
or paper.

3



I need space.

4



I need a clear
idea of what I
am doing.

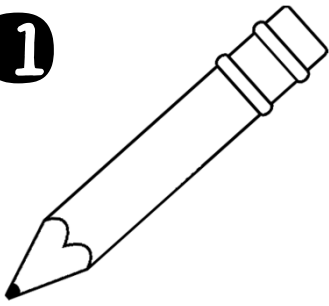
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I need to know how
much time I have.

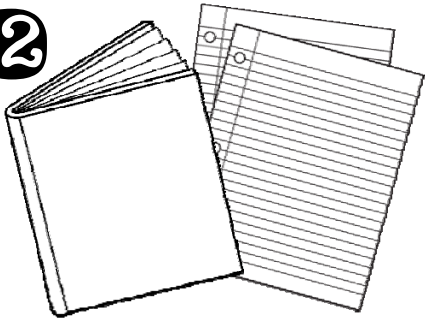
What I Need to Begin my Work

1



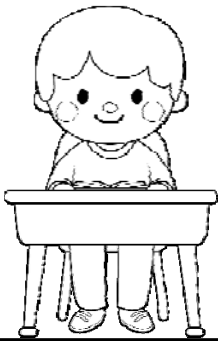
I need a pencil.

2



I need a book,
or paper.

3



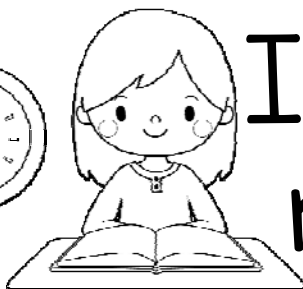
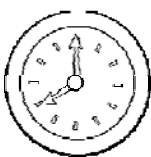
I need space.

4



I need a clear
idea of what I
am doing.

5



I need to know how
much time I have.



What I Need to Begin my Work Sequence

Cut out the steps on the next page and glue them in the blank boxes in the correct order.



1

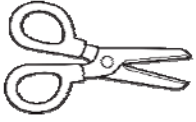
2

3

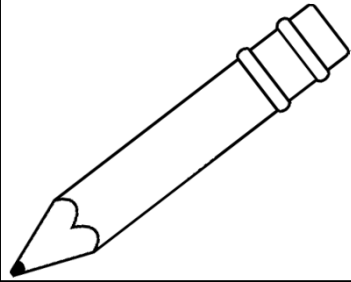
4

5

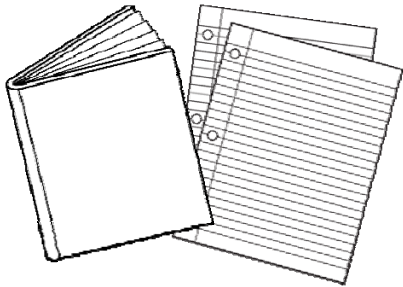
What I Need to Begin my Work Sequence



Cut out the steps below and glue them in the blank boxes in the correct order.



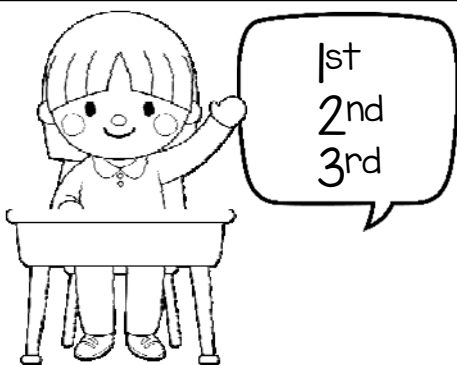
I need a pencil.



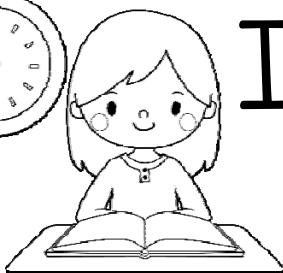
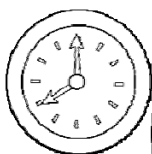
I need a book,
or paper.



I need space.

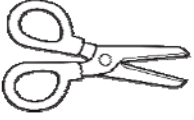


I need a clear
idea of what I
am doing.

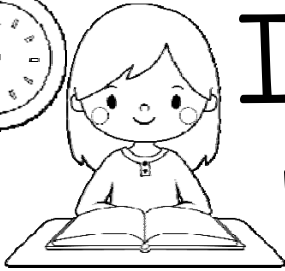
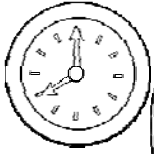


I need to know how
much time I have.

What I Need to Begin my Work Sequence



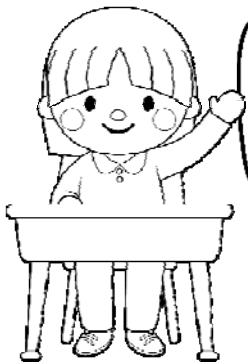
Cut out the steps below and glue them in the blank boxes in the correct order.



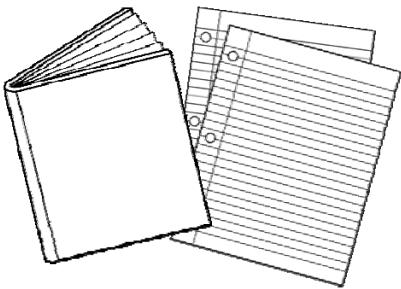
I need to know how much time I have.



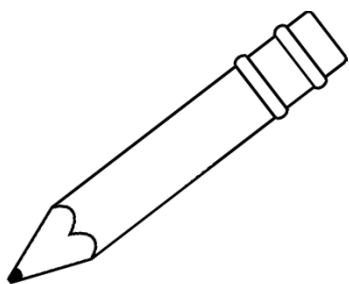
I need space.



I need a clear idea of what I am doing.



I need a book, or paper.



I need a pencil.

What I Need to Begin my Work

Cut out the pictures below and glue them in the correct order.

1

I need a pencil.

2

I need a book,
or paper.

3

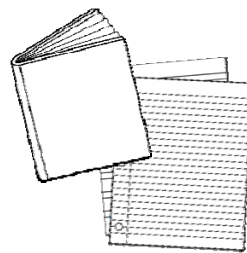
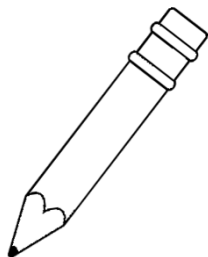
I need space.

4

I need a clear idea
of what I am doing.

5

I need to know how
much time I have.



1st
2nd
3rd

What I Need to Begin my Work Mini-Booklets

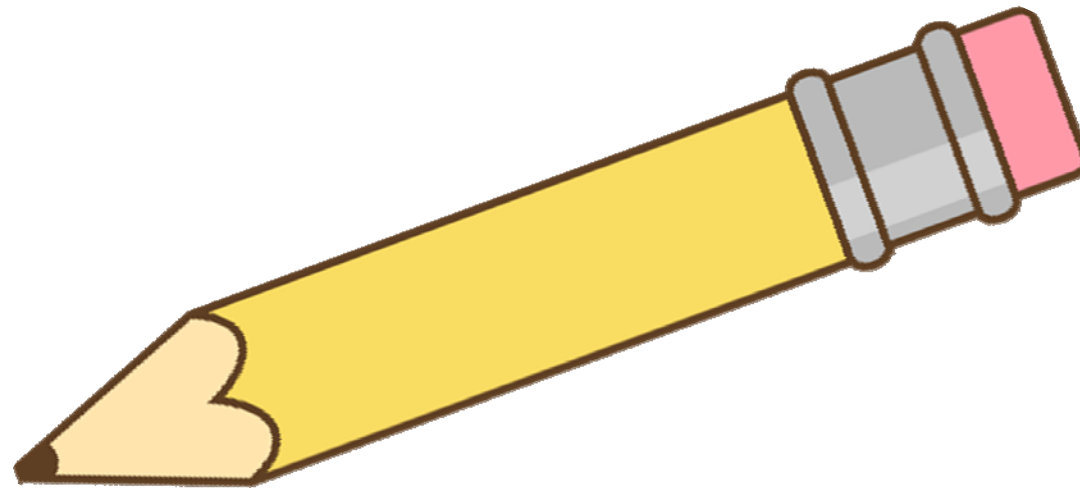


Print off the color or black and white version. Sit with individuals or small groups and discuss the steps to beginning work. Have children place them in order (verbally) with you.

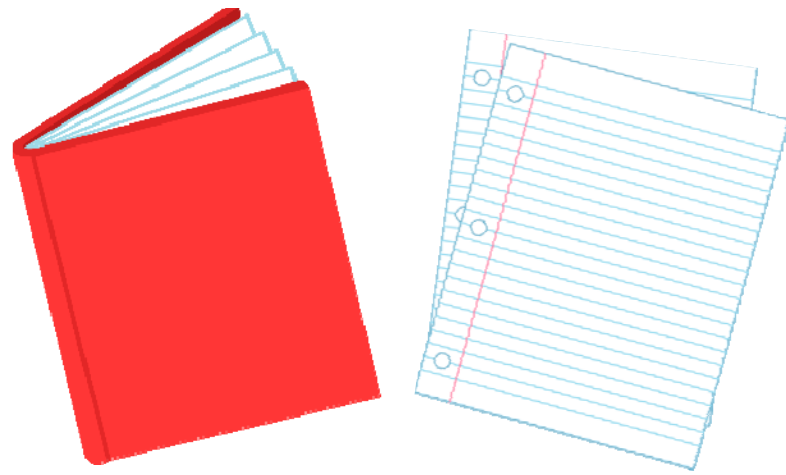
Read the mini reader, orientating to the steps and refer back to either the poster or desk strip.

Invite children to then make their own book by reading the text and drawing pictures to match.

What I Need to Begin my Work



I need a pencil to begin my work.



**I need a book, or paper
to begin my work.**



I need space to begin my work.

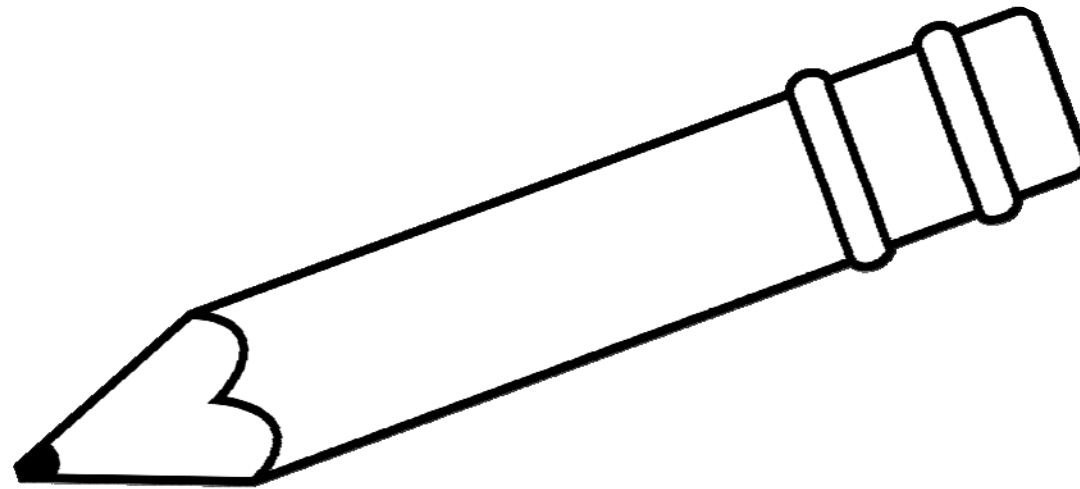


I need a clear idea of what I am doing, to begin my work.

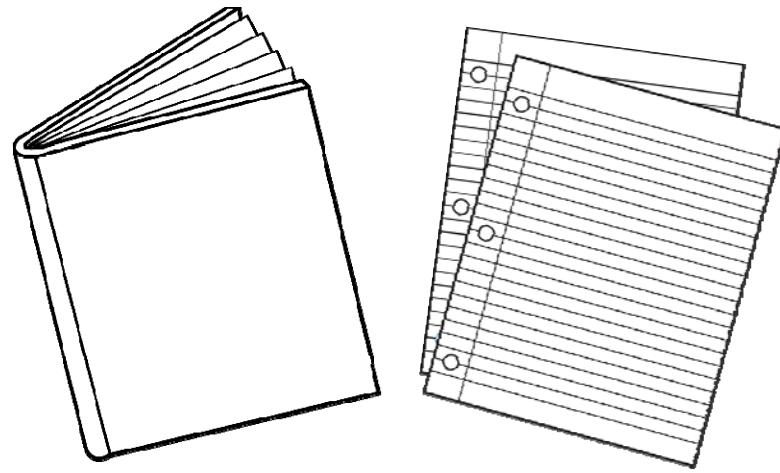


I need to know how much time I have to begin my work.

What I Need to Begin my Work



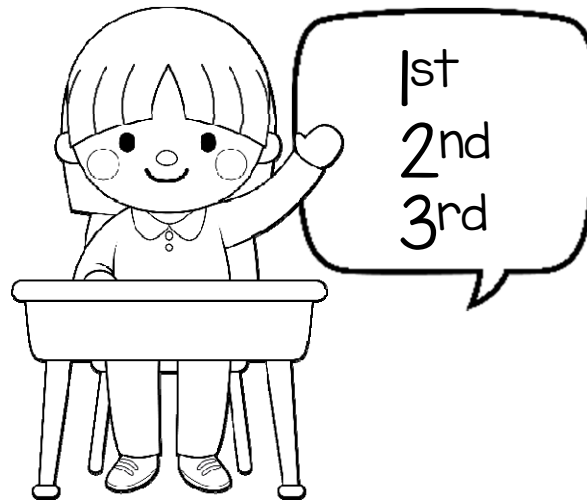
I need a pencil to begin my work.



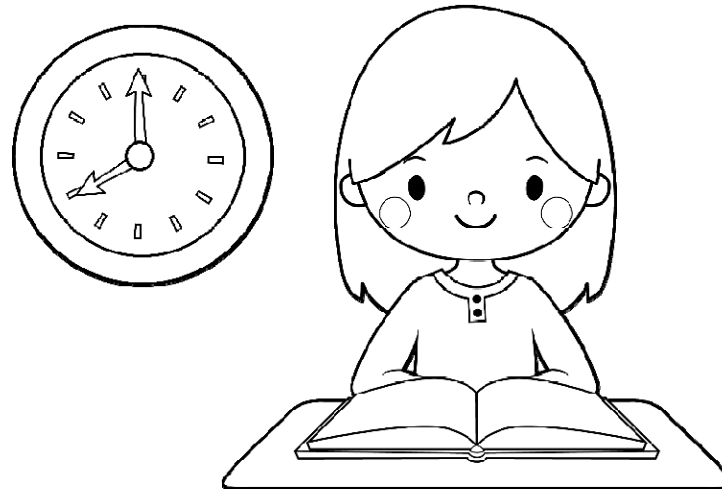
**I need a book, or paper
to begin my work.**



I need space to begin my work.



I need a clear idea of what I am doing, to begin my work.



I need to know how much time I have to begin my work.

What I Need to Begin my Work

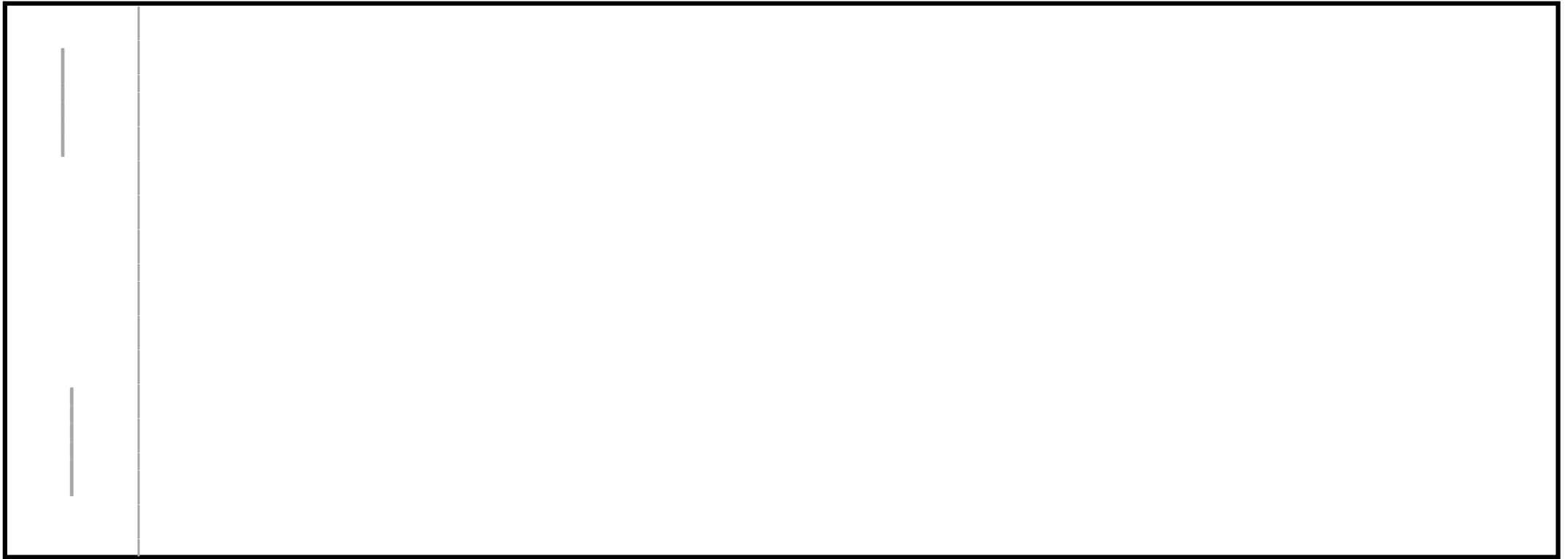
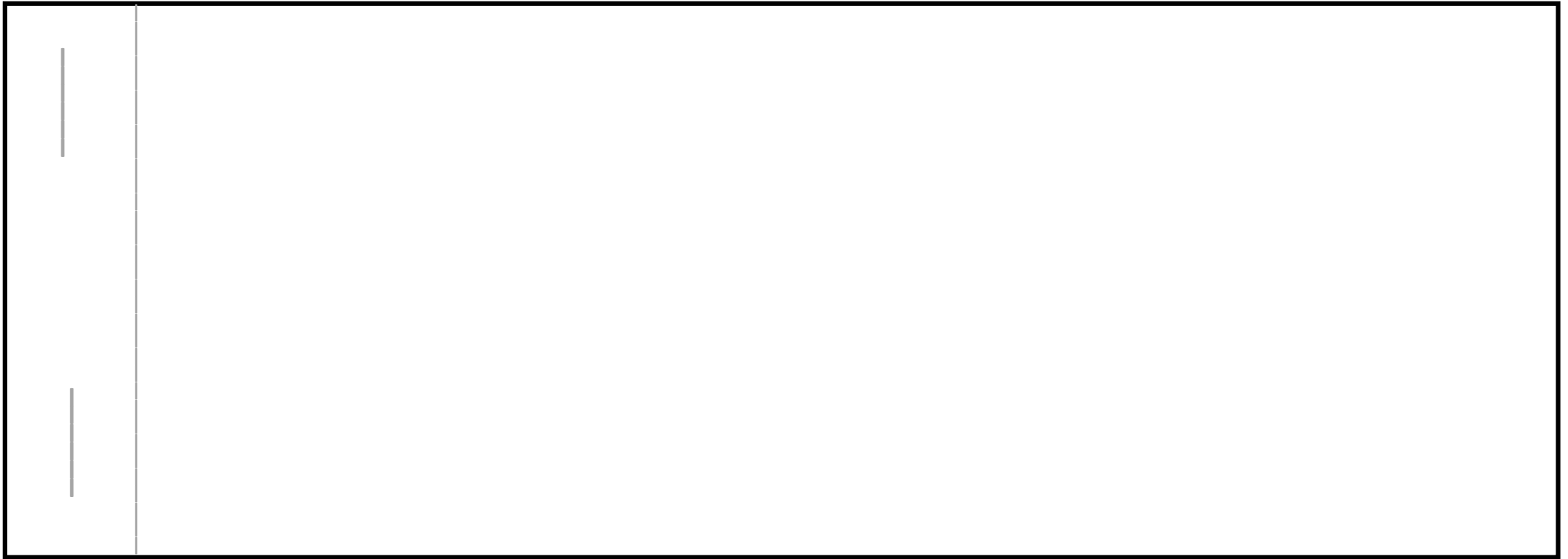
I need a pencil to begin my work.

**I need a book, or paper
to begin my work.**

I need space to begin my work.

I need a clear idea of what I am doing, to begin my work.

I need to know how much time I have to begin my work.



Credits

CLIP ART BY: Little Red's Treehouse.

FONTS BY: Kimberly Geswein Fonts



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