	Maternelle Div. RSB1	BLENDED LEARNING CHOICE BOARD				
irst!	Literacy	Work on Level 2 Module 2 on FLORA online. https://flora.nbed.nb.ca/ Work on Level 2 Module 3 on FLORA online. https://flora.nbed.nb.ca/	Practicing & Tracing the new letters and sounds. <u>https://mmeboudreaumate</u> <u>rnelle.weebly.com/jolly-</u> <u>phonics-tracing-</u> <u>worksheets.html</u>	Continue reading on EPIC.	Practice making your letters by using Playdough or Wikki Stix. <u>https://mmeboudrea</u> <u>umaternelle.weebly.</u> <u>com/fine-motor-skills-</u> <u>activities.html</u>	
Try these activities first!	Numeracy	Number Sense – Math Centre. Check out this number sense math centre on our classroom website. <u>https://mmeboudreaumat</u> <u>ernelle.weebly.com/les-</u> <u>matheacutematiques.html</u>	Number Sense and Colours. Directions: Roll a pair of dices and colour the pictures accordingly. https://mmeboudreaumate rnelle.weebly.com/les- matheacutematiques.html	Number sense – Play That's Dicey alone or with a family member. Players roll a dice and colour in a square above that number. The first number that get to the top is the winning number. <u>https://mmeboudrea</u> <u>umaternelle.weebly.c</u> <u>om/les-</u> <u>matheacutematiques</u> .html	Continue to work on IXL ©	
Additional activities	Physical Literacy/ Outdoors	Print out the September, October, and November vocabulary word game. Ask your children to circle the sounds in the words they reviewed in class. Try doing this activity outside on a nice day. Click below for an example: https://mmeboudreaumat ernelle.weebly.com/les- chansons.html	Bear crawl: Get onto your hands and knees on the floor as if you were going to crawl. Press your hands and toes into the ground and hover your knees a couple of inches off the floor, while keeping your back flat and staying in the crawling position. If this feels challenging enough, alternate holding your	Basic Karate in French https://www.f orce4.tv/fr/le-dojo- de-sensei-juju-le-kata- de-base	25 Ways to Get Moving at Home: https://www2. heart.org/site/DocSe rver/KHC_25_Ways_t o_Get_Moving_at_h ome.pdf	

		knees off the floor for 3 deep breaths, and resting your knees back on the ground. If you are up for more of a challenge, try to crawl a few steps forward, backwards, or side-to-side while keeping your knees off the ground.		
Kindness/ Responsibility/ Community/ Social Learning	Daniel Tiger's Neighborhood is a great children's show that focuses on social emotional learning. https://pbskids.org/daniel/	Zones of Regulation Review song for kids: https://www.youtube.com/ watch?v=wIRVkIZXicM	The Peace Book by Todd Parr https://www.youtube. com/watch?v=xohl5 m-EyYA	Still Stones: For this activity, you will need something small and flat (like a gem, rock, coin, etc). Lay down on the floor as still as you can. Place the small object on your forehead, between your eyebrows. Put on a calm song to listen to. For the duration of the song, try to stay as still as you can so that the object doesn't fall off and breathe nice deep breaths.

Green = by themselves

Blue = with some support at times

Pink = with support/ a person to play with

We would like to offer a biweekly choice board to provide you with some extra activities if you are interested, especially for those who are choosing not to come to school at this time. Please do not feel any pressure to complete these, they are just available to you if you are looking for additional educational activities for your child.

Choose what works for your family. You can complete all the activities throughout the week, you can complete an activity more than once, you can choose not to do some activities. You can do them in order or jump around - point is, **stress-free "play"** *learning is the goal*!

If you choose only one or two activities a day, we encourage you to start with the ones in the "<u>Try these activities first!</u>" sections. If you are looking for more, try the "<u>Additional Activities</u>" sections. *Many of these skills are transferable from English to French. Do this in whichever language you choose.