


Maternelle Div. RSB1		BLENDED LEARNING CHOICE BOARD			
Try these activities first!	<b>Literacy/ Fine Motor Skills</b>	<p>Work on Level 2 Module 4 on FLORA online.  <a href="https://flora.nbed.nb.ca/">https://flora.nbed.nb.ca/</a></p> <p>Work on Level 2 Module 5 on FLORA online.  <a href="https://flora.nbed.nb.ca/">https://flora.nbed.nb.ca/</a></p>	<p>Practicing &amp; Tracing the new letters and sounds.  <a href="https://mmeboudreaumaternelle.weebly.com/jolly-phonics-tracing-worksheets.html">https://mmeboudreaumaternelle.weebly.com/jolly-phonics-tracing-worksheets.html</a></p>	Continue reading on EPIC.	<p>Les Petits Lutins Art Project. See the instructions on our website below:  <a href="https://mmeboudreaumaternelle.weebly.com/fine-motor-skills-activities.html">https://mmeboudreaumaternelle.weebly.com/fine-motor-skills-activities.html</a></p>
	<b>Numeracy</b>	<p>Play Show &amp; Hide with a partner. Use a cup and put some small objects inside. Quickly show your child and then hide them. They make an estimate (a guess of how many objects are inside the cup), and then you count together in French to check.</p>	<p>Play Memory with a deck of cards. Take either two or all four of the 2-10 cards out of the deck and place them face down on a table. Turn one card over and then pick another card to try to match it. If it is the same card, leave them face up. If it's a different card, turn both cards back face down and try again. The goal is to match all of the cards. Students can play alone or with a partner.</p>	<p>Practice making groups of 10s with small objects – Lego pieces, beans, stickers, blocks. Practice counting to 10 in French each time and then by 10s in French to see how many you have in total.</p>	<p>Continue to work on IXL  </p>
<b>Additional activities</b>	<b>Physical Literacy/ Outdoors</b>	<p>Fantastic Gymnastic Routine:  <a href="https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/K-3/Physical%20Education/K-3%20PE%20Fantastic%20Gymnastic%20Routine.pdf">https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/K-3/Physical%20Education/K-3%20PE%20Fantastic%20Gymnastic%20Routine.pdf</a></p>	<p>Invisible Jump Rope in French  <a href="https://www.force4.tv/fr/les-pros-du-cardio-l-corde-a-sauter-invisible">https://www.force4.tv/fr/les-pros-du-cardio-l-corde-a-sauter-invisible</a></p>	<p>Build a fort: Anything in your house can be used to make a fort (pillows, tables, chairs, couch cushions, blankets, cardboard boxes) the possibilities are endless! Use your fort as a quiet</p>	<p>Backyard bowling: You do not need any fancy outdoor bowling set, instead you can use items from your recycling bin as pins (cereal boxes, empty water bottles, paper towel tubes). Any ball will</p>

				sanctuary. You can read a book, play a board game, watch a movie, or take a nap while you are in your private little hideaway!	work, except an actual bowling ball!
<b>Kindness/ Responsibility/ Community/ Social Learning</b>	Read <i>I Am Human: A Book of Empathy</i> by Susan Verde. It is in our French Kindergarten folder on Epic!	Thank You Note – Write a thank you note to someone who has done something kind for you. It could be to a family member who helped you with something, or to someone who has given you a gift. It is always nice to show your appreciation to people you care about!	Clean Up Your Messy Room - <a href="https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/K-3/Physical%20Education/K-3%20PE_Clean%20Up%20Your%20Messy%20Room!.pdf">https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/K-3/Physical%20Education/K-3%20PE_Clean%20Up%20Your%20Messy%20Room!.pdf</a>	Sesame Street: Self-Hug with Abby Cadabby <a href="https://video.link/w/FLd2b">https://video.link/w/FLd2b</a>	

**Green** = by themselves    **Blue** = with some support at times    **Pink** = with support/ a person to play with

We would like to offer a biweekly choice board to provide you with some extra activities if you are interested, especially for those who are choosing not to come to school at this time. Please do not feel any pressure to complete these, they are just available to you if you are looking for additional educational activities for your child.

*Choose what works for your family. You can complete all the activities throughout the week, you can complete an activity more than once, you can choose not to do some activities. You can do them in order or jump around - point is, **stress-free “play” learning is the goal!***

*If you choose only one or two activities a day, we encourage you to start with the ones in the **“Try these activities first!”** sections. If you are looking for more, try the **“Additional Activities”** sections. \*Many of these skills are transferable from English to French. Do this in whichever language you choose.*