

Maternelle Div. RSB1		BLENDED LEARNING CHOICE BOARD			
Try these activities first!	Literacy/ Fine Motor Skills	<p>Explore <i>Je lis, je lis</i></p> <p>Continue reading on EPIC.</p>	<p>Practicing &amp; Tracing the new French complex sounds.</p> <p>Find as many objects in your home that start with the same beginning sound as your name. Count them when you are done. How many were there?</p>	<p>Review, practice, and write out our sight words.</p> <p><a href="https://mmeboudreaumaternelle.weebly.com/french-site-words-mots-freacutetequents.html">https://mmeboudreaumaternelle.weebly.com/french-site-words-mots-freacutetequents.html</a></p> <p>Pick your favourite book at home and pick a letter of the alphabet.</p> <p>Can you count how many times you see this letter on a page. To challenge yourself try to count how many times you find it in the whole book!</p>	<p>Pochette d'histoires</p> <p>Continue making journal entries at home and post them on FreshGrade.</p> <p><a href="https://mmeboudreaumaternelle.weebly.com/pochette-dhistoires.html">https://mmeboudreaumaternelle.weebly.com/pochette-dhistoires.html</a></p>
	Numeracy	<p>Find something small that you have lots of at home (paper clips, the same size of Lego bricks, etc.) Use your found object to measure how tall your favourite toy is. Can you think of something else to measure? Which one is tallest (plus grand)? Which one is smallest (plus petit)?</p>	<p>Easter Measuring – Cut out the easter egg ruler. Use the ruler to measure the Easter objects, then record your answer in the box provided.</p> <p><a href="https://mmeboudreaumaternelle.weebly.com/les-matheacutematiques.html">https://mmeboudreaumaternelle.weebly.com/les-matheacutematiques.html</a></p>	<p>How many stuffed animals do you have at your house? Count them. If you have a sibling count theirs too. How many do you have all together? Can you make a video of you adding or taking away some stuff animals then post it for us to see?</p>	<p>Continue to work on IXL 😊</p>

<b>Additional activities</b>	<b>Physical Literacy/ Outdoors</b>	<p>Go for a walk in your community. Do you see any signs of spring? What did you notice?</p> <p>After you come home from your walk, draw and write some observations in your <i>pochette d'histoires</i>.</p>	<p>Go outside at your home (your backyard, your balcony, etc.) How big is it? How many steps can you take across it? How many two-footed jumps? How many one-footed jumps? Count how many times you move <i>en français</i> as you go!</p>	<p>Make paper airplanes. There are so many ways to make paper airplanes at home. Throw them inside or outside and see how high they can fly, how far they can fly, or if your child can throw them through an object such as a hula hoop.</p>	<p>Count as high as you can <i>en français</i>. Each time you say a number jump and try to touch the sky. How high did you get?</p>
	<b>Kindness/ Responsibility/ Community/ Social Learning</b>	<p>Stop and think about one thing that you can do to help yourself feel calm if you are getting upset. Can you draw a picture of it?</p>	<p>Listen to <u><a href="#">Little Hoo Gets the Wiggles Out</a></u> by Brenda Ponnay on Epic!</p>	<p>Help fold the clean laundry. Put your clothes away in your room all by yourself!</p>	<p>I Can Show Kindness Challenge - Each time your child completes a kind act, have them colour in that square. You can make it a challenge by having your child complete a certain number of kind acts each week, or you can just use it to discuss kind acts and have them keep track of the ones they do.</p>

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**Green** = by themselves    **Blue** = with some support at times    **Pink** = with support/ a person to play with

We would like to offer a biweekly choice board to provide you with some extra activities if you are interested, especially for those who are choosing not to come to school at this time. Please do not feel any pressure to complete these, they are just available to you if you are looking for additional educational activities for your child.

*Choose what works for your family. You can complete all the activities throughout the week, you can complete an activity more than once, you can choose not to do some activities. You can do them in order or jump around - point is, **stress-free “play” learning is the goal!***

*If you choose only one or two activities a day, we encourage you to start with the ones in the **“Try these activities first!”** sections. If you are looking for more, try the **“Additional Activities”** sections. \*Many of these skills are transferable from English to French. Do this in whichever language you choose.*