

		BLENDED LEARNING CHOICE BOARD			
Maternelle Div. RSB1					
Try these activities first!	Literacy/ Fine Motor Skills	<p>Explore <i>Je lis, je lis</i></p> <p>Continue reading on EPIC.</p> <p>Pick a room in your house. Find some paper that you can cut up and make labels with. Grab a pencil. Label at least 5 things in this room with their starting sounds (i.e. a table = 't').</p>	<p>Practicing & Tracing the new French complex sounds.</p> <p>Draw your favourite letter of the alphabet (choose more than one!) in your <i>pochette d'histoires</i> and draw a story about them going to your favourite place.</p>	<p>Review, practice, and write out our sight words.</p> <p>https://mmeboudreaumaternelle.weebly.com/french-site-words-mots-freacutequents.html</p>	<p>Pochette d'histoires</p> <p>Continue making journal entries at home and post them on FreshGrade.</p> <p>https://mmeboudreaumaternelle.weebly.com/pochette-dhistoires.html</p>
	Numeracy	<p>Build a tower out of blocks or Lego. How many blocks did you use? Can you build a tower that is plus grand que toi (taller than you)?</p>	<p>Go around your house and collect 20 objects. Sort them in groups (colour, corners, texture etc.) How many are in each group?</p>	<p>Practice sorting. Think about how you can sort your crayons, pencils, markers, or toys by Different categories. You can sort them by size, color, shape, and texture. Make sure to count how many of each item you have!</p>	<p>Continue to work on IXL 😊</p>

Additional activities	Physical Literacy/ Outdoors	Go for a walk outside in the community. Stop somewhere safe and close your eyes. What can you hear what is happening around you? Open your eyes and look around. Were you correct? Is there anything you missed?	Play hopscotch – Inside, use painters' tape on the floor to create your own board and use buttons or rolled up socks instead of rocks. Outside, use chalk to make a court and use rocks or the chalk itself as a marker.	Go outside and gather some rocks! Use a sharpie to write lowercase and/or uppercase letters on them. What words can you make? Perhaps, practicing and writing out the site words for this week.	ADST - use materials in your yard or outdoor space to create an obstacle course. For example, climb under a lawn chair, jump over a rock and run to the fence. Have your child draw more obstacle courses, plans, and ideas.
	Kindness/ Responsibility/ Community/ Social Learning	What's one thing that you do at home that makes you feel happy? Draw a picture of you doing the activity. Can you label your picture with some beginning sounds?	Can you teach Someone something?! Maybe it is drawing, building something, making something out of playdough, how to do an obstacle course, etc. You can teach someone in your home or call a friend or family member and do it virtually! Extra challenge: Try to use some French words in your teaching!	Make your bed by yourself three times this week. Help make lunch for your family. Help out with the daily chores. For example, taking out the garbage, washing the dishes, folding laundry and putting it away, etc.	Go up to your mom, dad, sister, brother, whoever is living with you and tell them how much you love them! Try saying it in French, "Je t'aime!" For an extra challenge try making them a card and writing the words all by yourself.

Green = by themselves **Blue** = with some support at times **Pink** = with support/ a person to play with

We would like to offer a biweekly choice board to provide you with some extra activities if you are interested, especially for those who are choosing not to come to school at this time. Please do not feel any pressure to complete these, they are just available to you if you are looking for additional educational activities for your child.

*Choose what works for your family. You can complete all the activities throughout the week, you can complete an activity more than once, you can choose not to do some activities. You can do them in order or jump around - point is, **stress-free "play" learning is the goal!***

*If you choose only one or two activities a day, we encourage you to start with the ones in the **“Try these activities first!”** sections. If you are looking for more, try the **“Additional Activities”** sections. *Many of these skills are transferable from English to French. Do this in whichever language you choose.*