

BLENDED LEARNING CHOICE BOARD
Maternelle Div. RSB1

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| Try these activities first! | Literacy / Fine Motor Skills | <p>Explore <i>Je lis, je lis</i></p> <p>Continue reading on EPIC.</p> <p>Draw your favourite character from a book or television show and draw a story about them going to your favourite place. Can you label the beginning sounds of the objects in your drawing?</p> | <p>Practicing the new French complex sounds.</p> <p>Choose ten words and clap out the syllables. Which word has the most syllables? Which word had 2 syllables? 3 syllables.</p> | <p>Do the Mother's Day scavenger hunt posted on our class blog. Can you find everything all by yourself?</p> <p>https://mmeboudreaumaternelle.weebly.com/class-blog/category/all</p> <p>Review, practice, and write out our sight words.</p> <p>https://mmeboudreaumaternelle.weebly.com/french-site-words-mots-freacutequents.html</p> | <p>Enjoy singing along while learning French with this great resource.</p> <p>https://vsoschoolofmusic.ca/resources-alphabet-of-songs/?resource_language=french</p> | <p>Pochette d'histoires</p> <p>Continue making journal entries at home and post them on FreshGrade.</p> <p>https://mmeboudreaumaternelle.weebly.com/pochette-dhistoires.html</p> |
| | Numeracy | <p>Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.</p> | <p>Use your hand to measure the length of your bed. How many hands long is it? Use a toy (toy car or doll) and measure again. How different are the measurements? Why?</p> | <p>Sort, name and find the value of a handful of coins. Line up your coins from the ones worth the most to the ones worth the least. How do you know? *Wash your hands with soapy water afterwards*</p> | <p>Practice counting on with cards. Remove the face cards for this game. You will also need a die. Players flip a card and roll the die. Starting with the number on the card, they "count on" using the number on the die. For instance, if the</p> | <p>Continue to work on IXL 😊</p> |

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| | | | | | player flips a 7 and rolls a 4, they would say, "Seven... eight, nine, ten, eleven." If they get it correct, they keep the card. | |
| Additional activities | Physical Literacy/Outdoors | Can you make a pattern using different physical skills (hopping, jumping, skipping, pivoting, squatting)? ABA, AAB, ABC patterns | Follow along with how our bean seed is growing. Have a family member help you download and print <i>Mon haricot vert</i> from our class website. Every day draw a picture of what the bean seed looks like. What changes do you notice? If you are growing one at home yourself is your seed going through the same changes or different ones? https://mmeboudreaumaternelle.weebly.com/sciences.html | Create a never before seen animal with recycled items from home or objects from outside. | Create a nature journal and record (draw or write) what you see. Teacher tip: if you have a clipboard, I promise this will get them super excited for this exercise! | Have your child play a guessing game with a family member: Trace a letter into the other person's hand (or on their back) with your finger. See if you can guess the letter. Switch turns to allow the child to both trace and guess. |

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| | Kindness/ Responsibility/ Community/ Social Learning | Have a conversation with your child about a topic of their choice. Aim for at least five back and forth exchanges. (Try to avoid yes/no questions. Try instead, "Tell me more about...", "I wonder why...?", "Why do you think/feel that way?") | Create a family message board. Have children join in choosing and writing the message each day. Try adding French words in your message. | Make a list of five things that make you happy. Choose 3 to explain why they make you happy. Do not expect your child to be able to write the words or sentences. Have them write the first sound of the word. They can draw a picture too, to help them remember what they wrote. | Cook a meal with your family. Write a list of all the ingredients you used. For an added challenge try having someone help you find the ingredients in French too. A good online site for this is https://www.collinsdictionary.com/dictionary/english-french | Have your child tell you the steps on how to wash their hands in their home language. Follow their steps as they tell you. Talk about the importance of good hand washing. |
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Green = by themselves **Blue** = with some support at times **Pink** = with support/ a person to play with

We would like to offer a biweekly choice board to provide you with some extra activities if you are interested, especially for those who are choosing not to come to school at this time. Please do not feel any pressure to complete these, they are just available to you if you are looking for additional educational activities for your child.

*Choose what works for your family. You can complete all the activities throughout the week, you can complete an activity more than once, you can choose not to do some activities. You can do them in order or jump around - point is, **stress-free "play" learning is the goal!***

*If you choose only one or two activities a day, we encourage you to start with the ones in the **"Try these activities first!"** sections. If you are looking for more, try the **"Additional Activities"** sections. *Many of these skills are transferable from English to French. Do this in whichever language you choose.*